

Zachary Eliezer Altman

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EDUCATION

Bard College

2022 B.A. in Philosophy

Thesis: “What Cannot be Said: Kant, Kierkegaard, and Wittgenstein”

Advisor: Daniel Berthold

Board: Daniel Berthold, Jay Elliott, and Garry Hagberg

University of Chicago

2023 M.A. in Philosophy and Humanities (MAPH)

Thesis: “Halting the Spread of Rot: Kant’s Authentic Idealism Reconsidered through Logical vs Real Possibility and the Psychological Character of Logic”

Advisor: James Conant

ACADEMIC WORK EXPERIENCE

Fall 2024–Present

Maître de Langue, l’Université Paris 8 – Vincennes à Saint-Denis

–Anglais pour philosophes: Philosophie Analytique Contemporaine

–Anglais pour philosophes: Philosophie du langage ordinaire : Wittgenstein et J. L. Austin

Ethics Teacher (Leave Replacement) at Ethical Culture Fieldston School

Fall 2023:

–Diverse Voices in Social Psychology (two sections)

–Social Issues and Service Learning

–Introduction to Community Service

Philosophy Tutor for the Bard Prison Initiative at Eastern Correctional Facility (2021-2022)

-Tutored students for PHIL 204 Multicultural Philosophy, Professor Daniel Berthold

-Tutored students in First Year Seminar

-Assisted in debate team practices

Philosophy Department Visiting Professor Search Committee (Spring 2022) -I was one of two student representatives for the Bard College Philosophy Department Visiting Professor Search Committee during the Spring of 2022 vetting applicants for a visiting

professorship in the Philosophy Department.

LANGUAGES

French: Full professional proficiency

German: Full professional proficiency

PEER REVIEWED JOURNAL ARTICLES

“Reading *Nausea* Through *Either / Or*: An Aesthetic and Ethical Perspective,” 2021. *The Reed Journal of Existentialism* Volume 23, pages 79-91.

REFEREED CONFERENCE PAPERS

2021 “Amending Standpoint Theory.” Emmanuel College Philosophy Conference, Boston.

2023 “Kant’s Subjectivism?” University of Chicago Masters of Arts in the Humanities (MAPH) Work in Progress Conference, Chicago, IL.

GRANTS

2021 Academic Program Inclusion Challenge Grant Recipient with Prof. Kathryn Tabb to develop the “Philosopher’s Toolkit”

-The Philosopher’s Toolkit is an initiative to fill a pedagogical lacuna in the Philosophy Program with regard to methodological training. It is motivated by the thought that the problem of access to philosophy, a discipline that is often perceived as the purview of the privileged, is less a problem of content than one of training. Students often enter the philosophy classroom feeling like philosophical ability is something you either have or you don’t, a belief that reinforces damaging stereotypes about learning and genius. The Philosopher’s Toolkit, a 4-credit methodology workshop to be taught each Spring semester in the Philosophy Program, will provide essential grounding for all rising majors.

2021 Fulbright Semi-Finalist for Study Grant in France

HONORS

Honors List: Spring 2020 (Official program suspended, GPA requirement met), Fall 2020 (Official program suspended, GPA requirement met), Spring 2021

AWARDS

2022 Heinrich Bluecher Prize:

-A prize in memory of Dr. Heinrich Bluecher, professor of philosophy at Bard College

from 1952 to 1967, given annually by his family, friends, and former students to one or more Upper College students who best exemplify ideals of scholarship such as those espoused by Dr. Bluecher.

FELLOWSHIPS

2021 Watson Fellowship Nominee

OTHER WORK EXPERIENCE

September 2019 - May 2019: Laboratory Assistant for Bard College Nano Laboratory
-Under the supervision of Prof. Paul Cadden-Zimansky I helped conduct research that tested the conductivity of monolayer graphene using various manufacturing processes and laser ablation techniques to form wires. My responsibilities included: graphene manufacturing, identifying, measuring, and cataloging; operating various microscopes (Optical, AFM, and SEM); CAD design, gold evaporation, and wire construction.